

#### MINISTRY OF EDUCATION PRIMARY ENGAGEMENT PROGRAMME GRADE ONE WORKSHEET SUBJECT: LITERACY LESSON: 2 WEEK 9

Name\_\_\_\_\_ Date\_\_\_\_\_

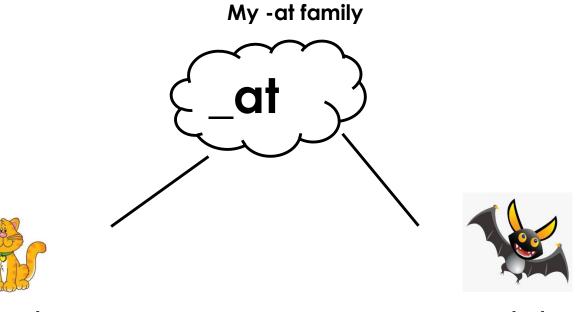
## PHONICS

TOPIC: Word Families -at

**FACTS/ TIPS**: Word families are groups of words that have something in common. Word families usually have the same end sound.

PRACTICE EXAMPLE: Words ending with -at

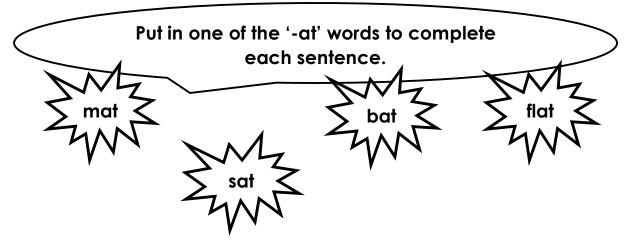
Say /a//t/ as in hat, cat, fat





bat

ON YOUR OWN:



1. Nat hits the ball with his \_\_\_\_\_

2. Pat \_\_\_\_\_ in the chair.

3. The wheel of the car is \_\_\_\_\_

4. The puppy sleeps on the \_\_\_\_\_.

#### READING

#### Read the story.

The young of a cat is called a kitten.

The young of the cow is called a calf.

The young of a dog is called a puppy.

The young of a lion is called a cub.

#### GRAMMAR

## TOPIC: Verb Tense – Present Tense

**FACTS/TIPS:** Verb tense tells of the time at which an action is done.

Present tense tells the action is happening now. When the noun is one thing or person the verb usually **ends** with -**s**. When the noun is more than one the verb will **not** usually end with -**s**.

**PRACTICE EXAMPLES:** Some action words are: play, jump, do, run.

## Read these sentences.

The boy (do) does his homework.

The dog (jump) jumps over the fence.

 Notice boy and dog (nouns) talk about one person so the s /es is added to the verb.

# Choose the correct verb from the brackets to complete each sentence.

- 1. My mother \_\_\_\_\_\_ the meal. (cook/cooks)
- 2. The children \_\_\_\_\_\_ to the park to run. (go/goes)
- 3. The cat \_\_\_\_\_\_ in the basket. (sit/sits)
- 4. The dogs \_\_\_\_\_\_ at the thief. (bark/barks)





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#### COMPREHENSION

# **TOPIC: Naming Characters**

# Read the story.



Mr. Brat works on an animal farm.

Mr. Brat loves animals.

He has a sheep, a pig, a cow, a duck and a hen.

He loves them even more because they all have babies.

The cow has a new calf. The sheep has a little lamb.

The duck has a duckling and the hen has a chick.

Mr. Brat takes good care of all the animals and their babies.

1. Who is the story about?

2. What does he do?

3. Name two animals on the farm and their young.